

Moving Research

about Addressing the Impacts of Violence on Learning into Practice

By Evelyn Battell, Shayna Hornstein, Jenny Horsman, Christianna Jones, Judy Murphy, Ningwakwe/E. Priscilla George, Kate Nonesuch, Mary Norton, Nadine Sookermany, Sheila Stewart and Heather Ward.



Research has helped us to understand the impacts of violence on learning and to identify ways to address them. How can we move this research more widely into literacy practice? This question was a starting point for research by eleven practitioners from across Canada. In *Moving research about addressing the impacts of violence on learning into practice* they describe their research and share what they learned. Topics include: No easy answers; Moving research about violence and learning into practice; What do participants in my workshops really learn?: A personal exploration of more effective ways to design and facilitate workshops and courses; Stories that breathe: Practitioners' stories opening windows and doors on learning and violence; Balancing: the impact of residential school on second and third generations; The unfinished collage: Examining the impact of violence on the lives of literacy learners and their children; How spirit, heart, mind and body are being recognized in literacy programming; The body's song: Can you listen in the stillness?; Invitation to the dance: A very small exploration about using arts-based approaches in adult literacy education; Navigating practitioner discomfort: Reflections on power and self-care; and One size does not fit all: Some observations on a research-in-practice model.

Moving research will be of interest to literacy and adult education practitioners who want to extend their understandings about addressing impacts of violence on learning. It also offers examples of research in practice approaches, including the use of arts-based ways for data collection, analysis and reporting.

To request a single of *Moving research* complete the form below. Send it with a cheque or money order for \$15.00 (for shipping) to Windsound Learning Society, PO Box 4293, Edmonton, AB, T6E 4T3. To request two or more copies, send an email to windsoundlearning@gmail.com. Indicate how many copies you want and include your mailing address. We'll let you know the shipping cost.

The Office of Literacy and Essential Skills funded the project through which practitioners engaged in research. Project partners included Literacy Alberta (sponsor), Key Consulting, The National Indigenous Literacy Association, Parkdale Project Read, Spiral Community Resource Group, and Windsound Learning Society.

Please send me 1 copy of *Moving research about addressing the impacts of violence on learning into practice*. A cheque or money order for \$15.00 is enclosed.

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